APEC
ALLEY POND
ENVIRONMENTAL CENTER

224-65 76th Avenue | Oakland Gardens, NY 11364
(718) 229-4000 | www.alleypond.org

FIELD TRIPS 2021-2022

COVID-19 GUIDELINES

- Effective September 2021 all visitors, ages 12 & up, must provide proof of COVID-19 vaccination
- All visitors, ages 2 & up, must wear masks for the entire program

Pre-K

- 75 minute program includes -
  - Animals mini-lesson
  - Live animal presentation
  - Nature walk
  - Large Room: $135 / maximum 18 students
  - Small Room: $90 / maximum 12 students
  - Teachers & paras are FREE
  - Number of parent chaperones depends on group size: $5 per parent chaperone
  - $50 non-refundable deposit per class due at time of booking

K-5th grades

- 90 minute program includes -
  - Choice of 8 trip topics (*see reverse*)
  - Live animal presentation
  - Nature walk
  - Large Room: $225 / maximum 28 students
  - Small Room: $160 / maximum 20 students
  - Teachers & paras are FREE
  - Number of parent chaperones depends on group size: $5 per parent chaperone
  - $50 non-refundable deposit per class due at time of booking

Smaller class size accommodations

- 60 minute programs available for special education classes
  - Program includes live animal presentation and nature walk
  - $125 / maximum 18 students
  - $85 / maximum 12 students
  - $50 non-refundable deposit per class due at time of booking

Support provided by: Con Edison, NYCDCLA, & NYCDPR

Insects vs. Arachnids:

What is an insect? What is an arachnid? How do insects differ from arachnids? Students will learn about the unique characteristics of these fascinating invertebrates and better understand the importance of these amazing creatures. (Grades K-5). Correlates to New York State Science Learning Standards: The Living Environment: 3.1c , 4.1a , 4.1e

Animals & Their Young:

Are all animal babies born and raised the same way? This lesson introduces students to the developmental differences and similarities amongst mammals, birds, and reptiles. (For grades K-1, we compare mammals & birds. For grades 2-5, we compare mammals, birds, & reptiles. Correlates to New York State Science Learning Standards: The Living Environment: 4.1a, 4.1f

Awesome Amphibians:

Frogs, salamanders, and caecilians are the only three amphibian groups alive today but among them they have over 4000 species! Learn about these engaging skin-breathers & the metamorphosis that makes them truly amazing. (Grades K-5). Correlates to New York State Science Learning Standards: The Living Environment: 4.1a, 3.1c

Pond Discovery:

Explore and learn about the physical characteristics of a pond, the biotic and abiotic elements of the ecosystem, and meet some of its local inhabitants. (Grades K-5). Correlates to New York State Science Learning Standards: The Living Environment: 1.1c, 1.1d, 1.2a, 6.1c.

Endangered Species:

Every day plants and animals are placed on the endangered species list. Students examine how our actions contribute to plants and animals becoming endangered. Through collaborative discussion, children will determine ways to stop this precipitous movement towards extinction. (Grades 3-5). Correlates to New York State Science Learning Standards: The Living Environment: 3.1b, 3.2b, 5.1g, 7.2c, 7.2d

Fascinating Forests:

Students will discover what makes the eastern deciduous forest so unique. Food chains, habitats, layers of the forest, and its inhabitants will be highlighted. (Grades K-5). Correlates to New York State Science Learning Standards: The Living Environment: 3.1b, 3.1c, 6.1a, 6.1c, 6.2a, 6.2b

Native Americans in Queens:

Who were the first inhabitants of Queens? What was daily life like for them 500 years ago? Visual displays of Native American artifacts will enhance this lesson and bridge the gap between the past and the present. (Grades 2-5). Correlates to New York State Social Studies Standards: Self and Others: K.2a, K.2b, K.2c, K.3a; My Family and Other Families, Now and Long Ago: 1.2a; Communities Around the World: 3.3a, 3.3b, 3.4a; New York State and Local History and Government: 4.2a, 4.2b, 4.2c

Seasonal Adaptations:

How do the animals and plants survive the changing seasons in New York City? From hibernation to migration, diet change to dormancy, come learn about the special adaptations animals have to survive in their ever changing environment. (Grades K-5). Correlates to New York State Science Learning Standards: The Physical Setting: 1.1a; The Living Environment 5.2a, 5.2d, 5.2e, 5.2f